

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 2)

**NAGARJUNA COLLEGE OF ENGINEERING AND
TECHNOLOGY, Bengaluru, Karnataka**

Track ID : KACOGN24759

AISHE-ID : C-1407

**Graphical Representation based on Quantitative
& Qualitative Metrics**



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https://assessmentonline.naac.gov.in/public/index.php/hei/hei_graph_report/eyJpdil6ljFyK2RmdkhhZGVob2NY2Vl0d0xSZ1E9PSlslhZhbHVlIjoieG4ZVpNY09rSzEvejdxdXkpCc3luZ209IiwibWJlIjoieGJiMDUzOGZm... 2/16

Metrics(Q_nM & Q_iM) Weightage scored by the institution in percentage

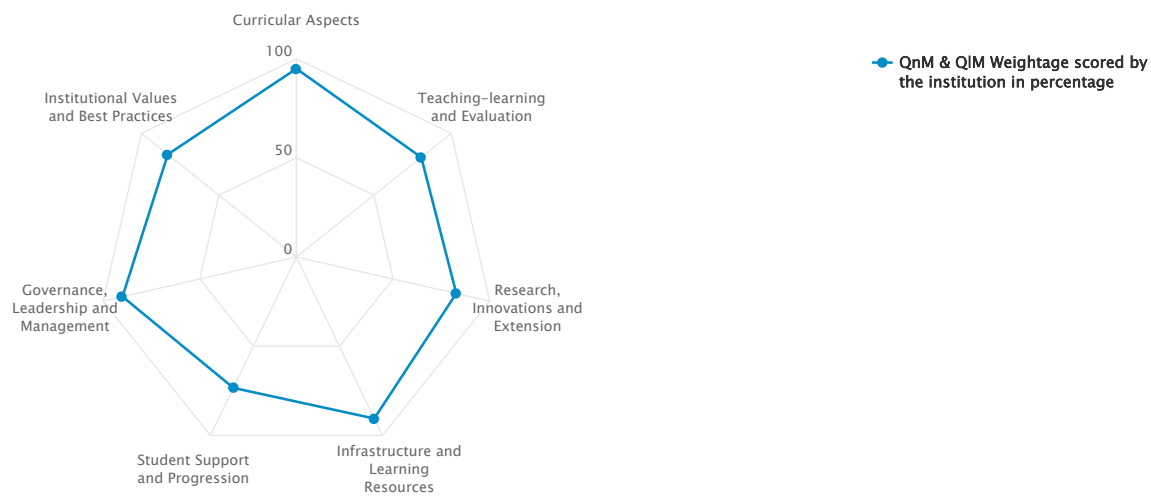
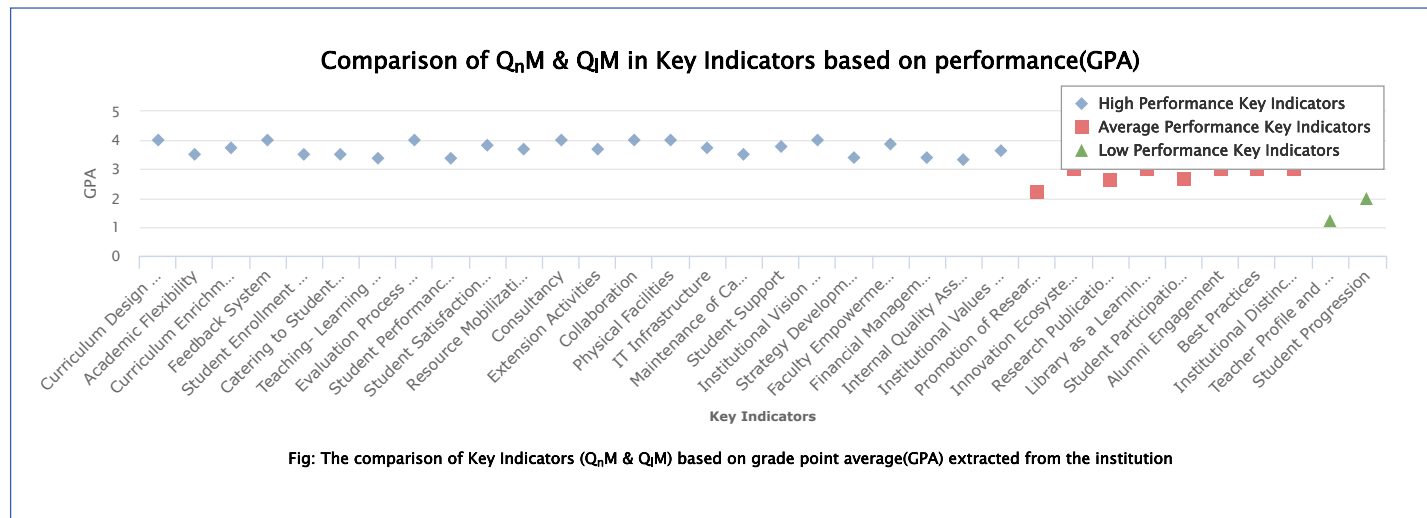


Fig: The criterion wise distribution of weighted scores (Q_nM & Q_iM) for the institution



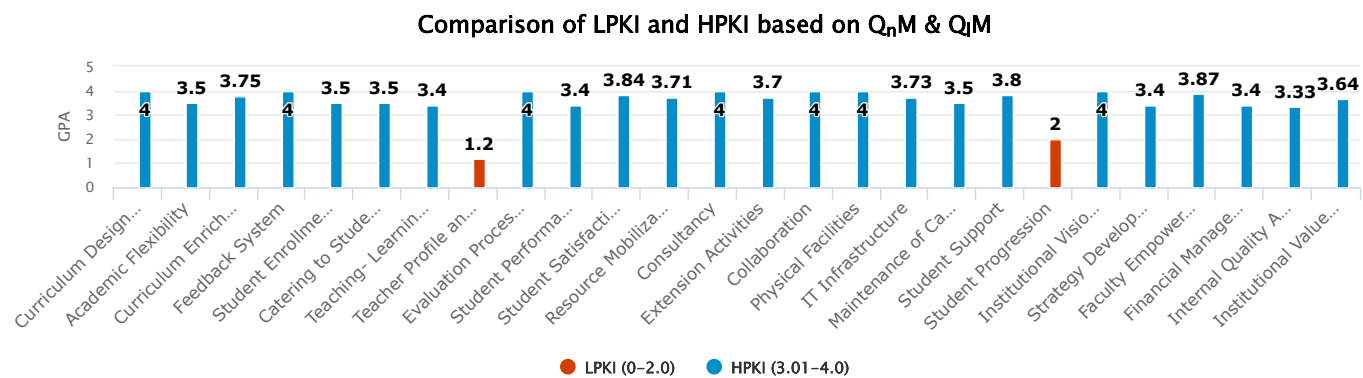


Fig: Comparison of LPKI(0–2.0) and HPKI(3.01–4.0) based on Q_nM & Q_iM

Distribution of High Performance Key Indicators (3.01–4.0)

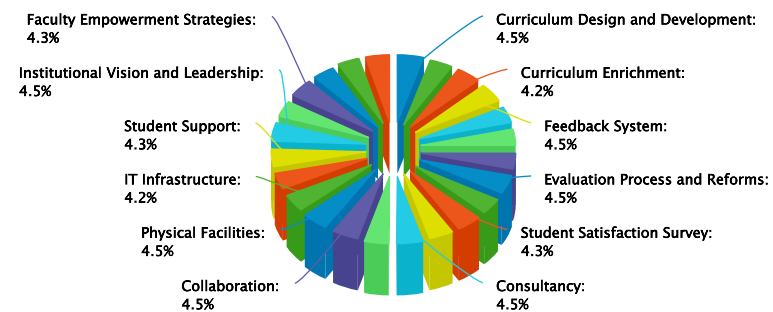


Fig: High Performance Key Indicators(3.01–4.0) for the institution

Distribution of Average Performance Key Indicators (2.01–3.0)

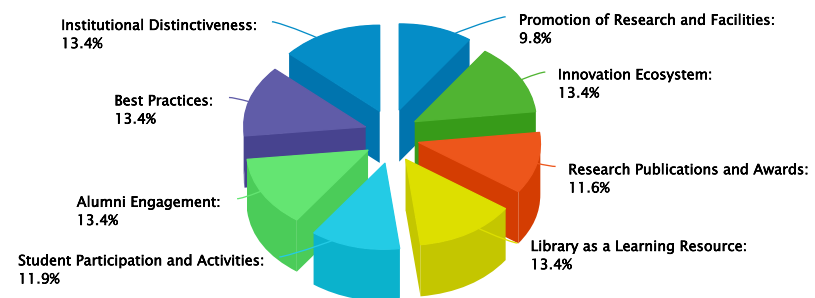
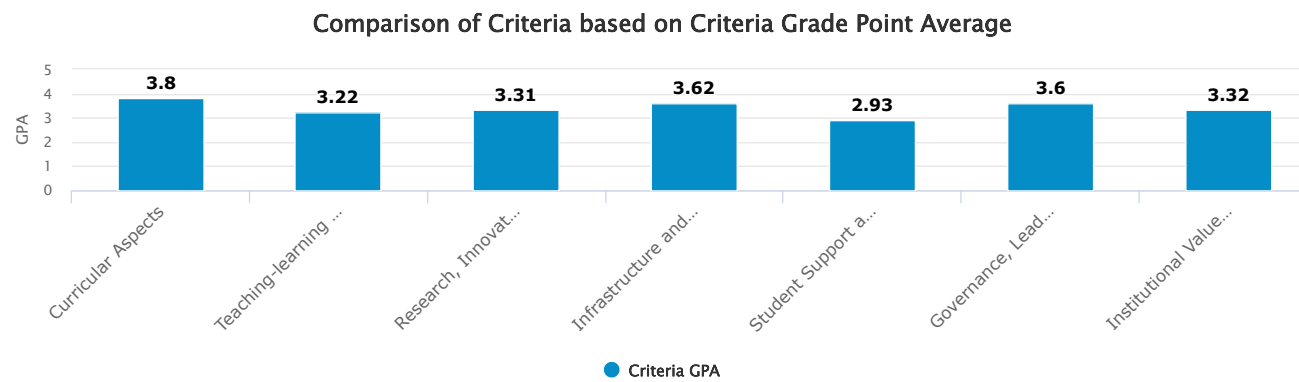


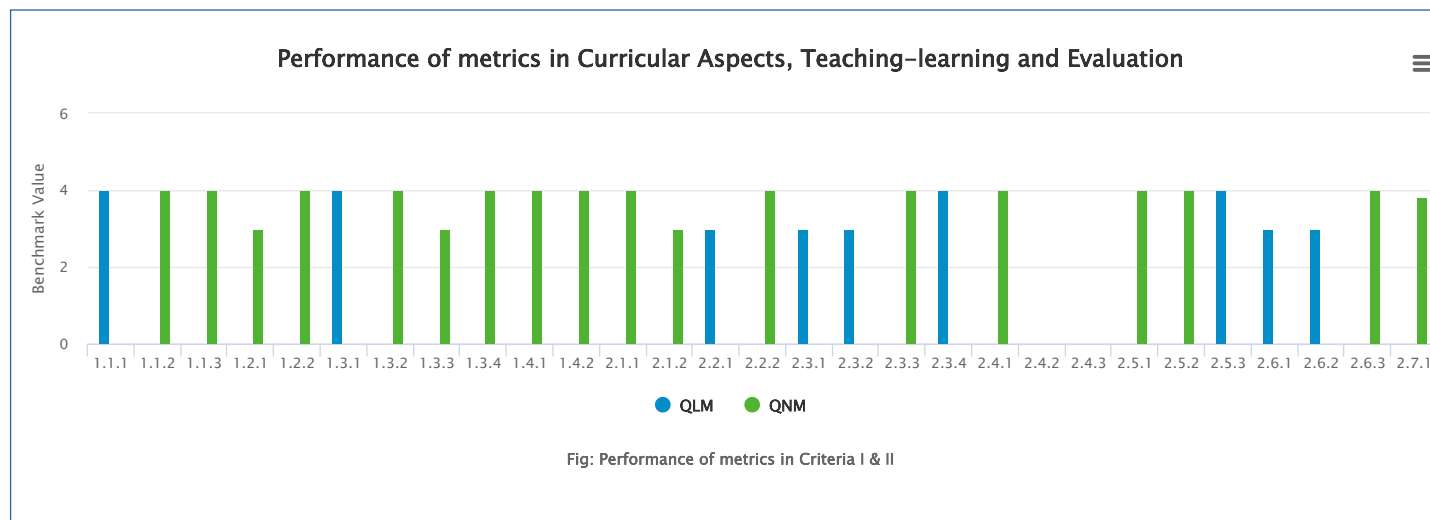
Fig: Average Performance Key Indicators(2.01–3.0) for the institution

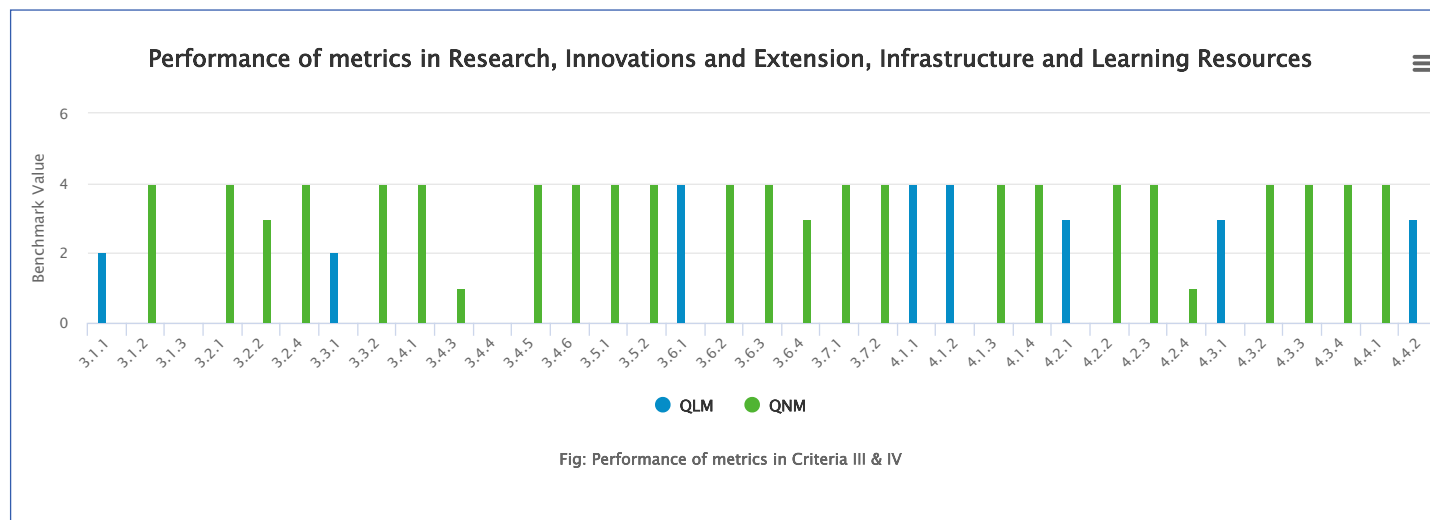
A 3D pie chart illustrating the distribution of factors affecting student learning. The chart is divided into two segments: a large green segment representing 'Student Progression' at 62.5%, and a smaller blue segment representing 'Teacher Profile and Quality' at 37.5%. The chart is shown from an isometric perspective, giving it depth.

Factor	Percentage
Student Progression	62.5%
Teacher Profile and Quality	37.5%

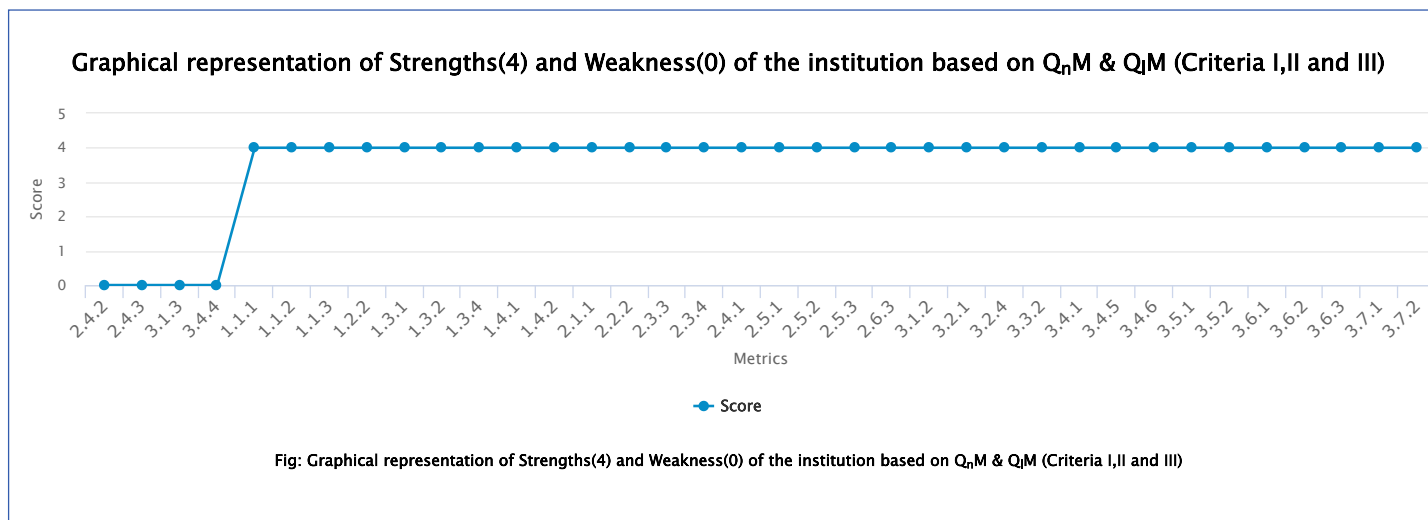
Fig: Low Performance Key Indicators(0–2.0) for the institution











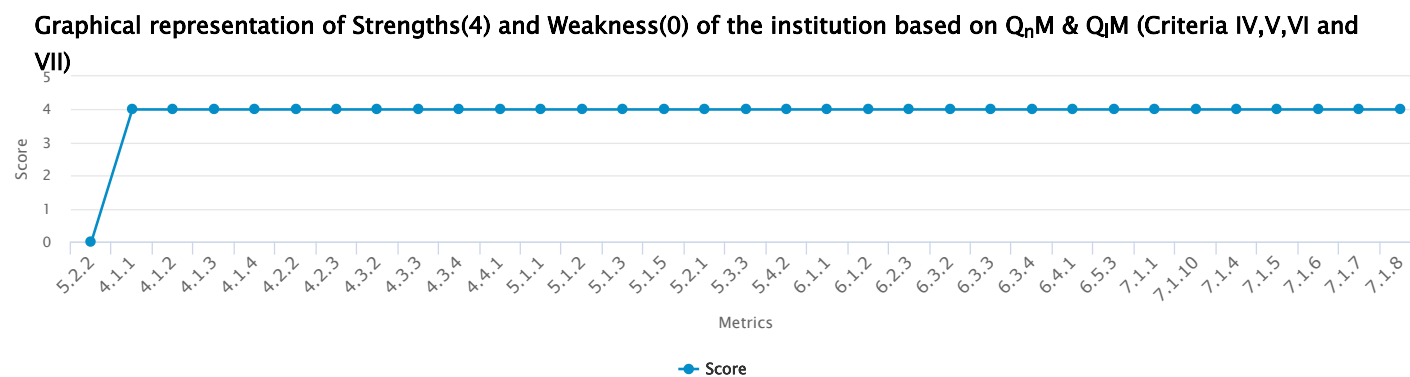


Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria I,II and III)

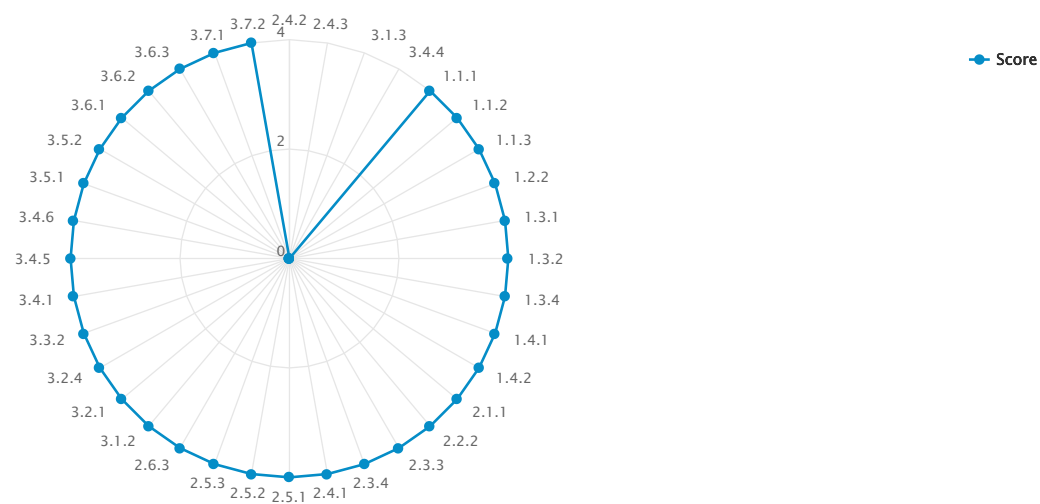


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria I,II and III)

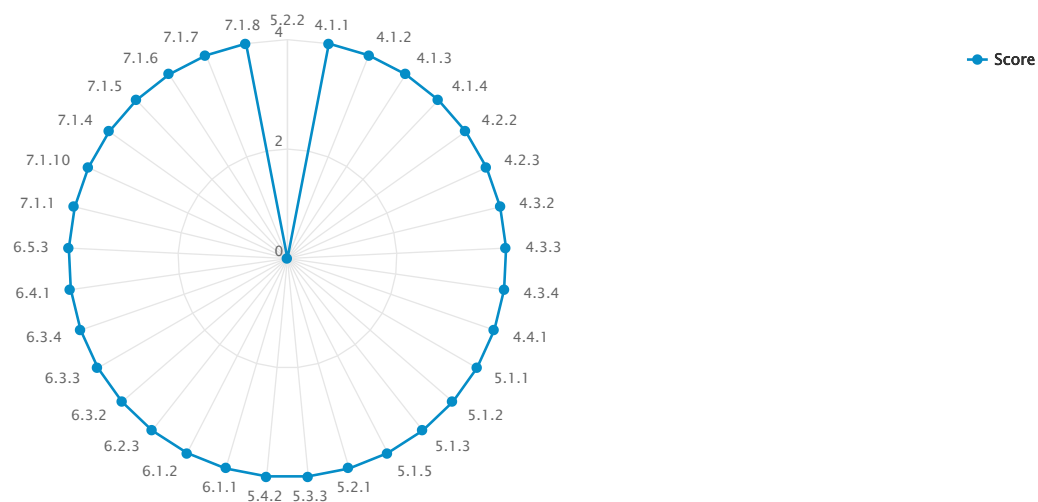


Fig: Graphical representation of Strengths and Weakness of the Institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)