Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : NAGARJUNA COLLEGE OF ENGINEERING AND TECHNOLOGY

Assignment Date : 03/02/2022

Number of Clarifications : 60

AISHE ID : C-1407

Last Date : 18/02/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI

1.1.3	**Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years** 1.1.3.1. **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..** HEI Input : 2020-21: 381 2019-20: 375 2018-19: 369 2017-18: 366 2016-17: 347 Attached Documents : 1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.1.3_1643701550_6737.pdf) 2.MoU's with relevant organizations for these courses, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.1.3_1643701588_6737.pdf) 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.1.3_1643701624_6737.pdf) 4.Average percentage of courses having focus on employability/ entrepreneurship(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.1.3_1643795796_6737.xlsx) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.1.3_1643701747_6737.pdf) 6.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_1/C113.pdf)	Provide Syllabus Copy of the courses highlighting the focus on employability/ entrepreneurship/ skill development Provide Give the mapping of courses to employability / entrepreneurship / skill development for the	1. Syllabus copy of the courses highlighting the focus on employability / skill development / entrepreneurship is provided in the attachment. 2.Mapping of course to employability / entrepreneurship / skill development in the Supporting Document: 1.1.3 (1).pdf (https://assessmentonline

1.2.1	**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.** 1.2.1.1. How many new courses are introduced within the last five years HEI Input : 272 1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.** HEI Input : 2637 Attached Documents : 1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.2.1_1643633316_6737.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.2.1_1643628391_6737.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.2.1_1643628338_6737.pdf) 4.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_1/C121_NC5Y.pdf)	Provide List of new courses introduced by the HEI for year 2020-21.	List of new course introduced during the year 2020-21 is attached. Supporting Document: 20-21.pdf (https://assessmentonline.na

1.2.2	**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).** 1.2.2.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 9 Recommended Input : 10 Remark : DVV has made the changes as per SSR. Attached Documents : 1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.2.2_1643781436_6737.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.2.2_1643628552_6737.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.2.2_1643628637_6737.pdf) 4.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_1/C122.pdf)	Provide Circulars stating University/HEIs implementation of CBCS/Electives. Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent body for year 2020-21.	Circulars stating implementation of CBCS/Electives and Structure of the program clearly indicating courses, credits/Electives as approved by Board of Studies/Academic Council for the year 2020-21 is provided as links in the attachment. Supporting Document: 1.2.2.pdf (https://assessmentonline.na

1.3.2	**Number of value-added courses for imparting transferable and life skills offered during last five years.** 1.3.2.1. **How many new value-added courses are added within the last five years** HEI Input : 2020-21: 12 2019-20: 10 2018-19: 10 2017-18: 2 2016-17: 2 Attached Documents : 1.List of value added courses (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.3.2_1643630756_6737.xlsx) 2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.3.2_1643630869_6737.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.3.2_1643630888_6737.pdf) 4.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_1/C132.pdf)	Provide List of the value added courses offered imparting transferable and life skills. Provide Brochure and Course content of Value added courses for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	List of the value added courses offered imparting transferable and life skills and Brochure and Course content of Value added courses for last five year is available is a links in the attached document Supporting Document: 1.3.2.pdf (https://assessmentonline.na
1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.** 1.3.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** HEI Input : 2020-21: 1157 2019-20: 1218 2018-19: 991 2017-18: 440 2016-17: 440 Attached Documents : 1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.3.3_1643630765_6737.xlsx) 2.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_1/C133.pdf)	Provide List of enrolled students in such courses for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	List of enrolled students in the value added courses is available in the attached in the document. Supporting Document: 1.3.3.pdf (https://assessmentonline.na

1.3.4	**Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)** 1.3.4.1. **Number of students undertaking field projects / internships / student projects** HEI Input : 1916 Attached Documents : 1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.3.4_1643631209_6737.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/1.3.4_1643631333_6737.pdf) 3.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_1/C134.pdf)	Provide Internship completion certificate from the organization where internship was completed. Provide Report of the field visit / field projects sample photographs of the field visit permission letter will be considered for year	1. Internship Completion certificates for the year 2020-21 is provided as a link in the attachment. 2.Report of the field visit and field projects with permission letters and sample photographs are provided as links in the uploaded attachment. Supporting Document: 1.3.4.pdf (https://assessmentonline.na
1.4.2	**The feedback system of the Institution comprises of the following :** HEI Input : A. Feedback collected, analysed and action taken and report made available on website Attached Documents : 1.URL for stakeholder feedback report (https://ncet.co.in/assets/naac/Criteria_1/C141.pdf) 2.Link for Additional Information (https://ncet.co.in/feedback)	Provide Stakeholder feedback report. Provide Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, and Board of Management for year 2020-21.	Stakeholder feedback report and Action taken report of the Institution on feedback report as minuted by the Board Studies by the respective departments for the year 2020-21 is provided as links in the attachment. Supporting Document: 1.4.2.pdf (https://assessmentonline.na
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years**	"Provide Document relating to Sanction of intake and Approved admission list	1. Documents relating to sanction of intake is attached. 2. Programme wise admission list sent

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
379	492	499	598	624

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
379	492	499	598	696

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
702	642	642	816	816

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
702	642	642	816	816

Remark :
DVV has given the value as per shared report by HEI .

Attached Documents :

1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.1.1_1643806328_6737.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.1.1_1643804879_6737.pdf)
3.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_2/C211.pdf)

program-wise from affiliating University/Government/ body for the year 2016-17, 2017-18 , 2018-19 and 2019-20,

to university for approval is also provided as a link in the attachment..

Supporting Document:

2.1.1.pdf (https://assessmentonline.na

<table>
<tr>
<td>2.1.2</td>
<td>

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>140</td><td>149</td><td>129</td><td>149</td><td>151</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.1.2_1643805005_6737.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.1.2_1643804891_6737.pdf)
3.Link for Additional Information (https://ncet.co.in/assets/naac/EXPFiles/42/E42_Earmarked.pdf)

</td>
<td>" Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as aaplicable) Provide Admission extract submitted to the state</td>
<td>1. Gazette notification regarding the reservation of seats for various categories is attached. 2. List of students admitted under various categories are attached as a link in the attachment.

Supporting Document:

2016-20.pdf (https://assessmentonline</td>
</tr>
<tr>
<td>2.2.2</td>
<td>

Student - Full time teacher ratio (Data for the latest completed academic year)

Attached Documents :

1.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_2/C222.pdf)

</td>
<td>Provide the appointment letter of Ms. Sunitha. M Mr.Harish V Mrs. Deepthi Prakash Mr. Mallanna S D Mr. Shashikiran R Mr. Sreenivasulu K N Mrs. Sreevani Nanjuri Ms. Jyothi Ms. Jyothi J Mrs. Zaiba Ms. Hemalatha B</td>
<td>Appointment letters are attached in the uploaded document.

Supporting Document:

2.2.2.pdf (https://assessmentonline.na</td>
</tr>
</table>

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** HEI Input : 120 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.3.3_1643535785_6737.pdf) 2.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.3.3_1642655917_6737.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.3.3_1643535815_6737.pdf) 4.Link for additional information (https://ncet.co.in/assets/naac/Criteria_2/C233.pdf)	Provide Approved Mentor list as announced by the HEI for the year 2020-21.	Approved Mentor list as announced by the Principal is attached Supporting Document: 2.3.3.pdf (https://assessmentonline.na
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.4.1_1643621138_6737.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.4.1_1643541308_6737.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.4.1_1643541415_6737.pdf) 4.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_2/C241.pdf)	Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English) for the year 2016-17, 2017-18 , 2018-19 and 2019-20.	1. Sanction letter of number of sanctioned posts is provided and in addition requirement of faculty as per AICTE norms is also furnished. Supporting Document: 3.3.pdf (https://assessmentonline.naac

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years** HEI Input : 2020-21: 41 2019-20: 28 2018-19: 22 2017-18: 30 2016-17: 23 Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.4.2_1643691881_6737.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.4.2_1643626308_6737.xlsx) 3.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_2/C242.pdf)	Provide Copies of Ph.D. certificate for Ms. Sunitha. M Mr.Harish V Mrs. Deepthi Prakash Mr. Mallanna S D Mr. Shashikiran R Mr. Sreenivasulu K N Mrs. Sreevani Nanjuri Ms. Jyothi Ms. Jyothi J Mrs. Zaiba Ms. Hemalatha B	1. Link to the Ph.D certificates of Dr. Dinesha H A Dr. Mohan Kumar S Dr. Deepajothi Dr. Suhas G K Dr. Shilpashree Dr. Asha P N Dr. Nagaraj Naik are uploaded in the attached file. 2. However some of the faculty members mentioned are not Supporting Document: 2.4.2.pdf (https://assessmentonline.na

<table>
<tr>
<td>2.4.3</td>
<td>

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. **Total experience of full-time teachers**

HEI Input : 816

Recommended Input :
685

Remark :
DVV has made the changes as per shared report of experience certificate of mentor by HEI.

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.4.3_1643529902_6737.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.4.3_1643534356_6737.xlsx)
3.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_2/C243.pdf)

</td>
<td>Provide Experience certificates of fulltime teachers for year 2020-21.</td>
<td>Experience certificates of all full time teachers for the year 2020-21 is provided in the attachment.

Supporting Document:

2020-21.pdf (https://assessmentonline</td>
</tr>
<tr>
<td>2.5.1</td>
<td>

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2.5.1.1. **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>23</td><td>12</td><td>5</td><td>4</td><td>5</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.5.1_1641526459_6737.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.5.1_1643448249_6737.pdf)
3.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_2/C251.pdf)

</td>
<td>Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details. Provide Notified exam date and result declaration date for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. "</td>
<td>1. Annual Reports from the Controller of Examinations for all the years of the assessment period is provided in the uploaded file. 2. Notified exam date and result declaration date as certified from the Controller of Examinations is provided

Supporting Document:

2.5.1.pdf (https://assessmentonline.na</td>
</tr>
</table>

2.5.2	**Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years** 2.5.2.1. **Number of complaints/grievances about evaluation year wise during the last five years** HEI Input : 2020-21: 53 2019-20: 74 2018-19: 112 2017-18: 126 2016-17: 88 Attached Documents : 1.Number of complaints and total number of students appeared year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.5.2_1643449021_6737.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/2.5.2_1643449188_6737.pdf) 3.Link for Additional Information (https://ncet.co.in/assets/naac/Criteria_2/C252.pdf)	Provide Minutes of the grievance cell / relevant body Provide List of students applied for revaluation certified by Registrar / Controller of Examinations for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. "	1. Minutes of the examination grievance cell is provided in the uploaded file. 2. Certified copy of the list of students applied for revaluations is provided in the uploaded file. Supporting Document: 2.5.2_new.pdf (https://assessmentonli

3.2.2

Percentage of teachers having research projects during the last five years

3.2.2.1. **Number of teachers having research projects during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	7	13	1	6

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	7	13	1	6

Remark :
DVV has made the changes as per shared research having projects by HEI.

Attached Documents :

1.Names of teachers having research projects (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.2.2_1643632782_6737.pdf)
2.Link for additional information (https://ncet.co.in/ncet-research)

Provide teachers detail having research projects for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.

List of teachers having research projects and the details of research projects are provided in the attachment.

Supporting Document:

pdf (https://assessmentonline.naac.gov

3.2.3	**Percentage of teachers recognised as research guides** 3.2.3.1. **Number of teachers recognized as research guides** HEI Input : 41 Recommended Input : 0 Remark : DVV has given the 0 as per HEI clarification. Attached Documents : 1.Upload copies of the letter of the university recognizing faculty as research guides (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.2.3_1643807179_6737.xlsx)	Provide Photocopies of letters from the University indicating the name of the Guide / co-guide recognized Provide Data pertaining only to teachers of the Institution during the assessment period for year 2020-21.	This metric is opted out. Supporting Document: Letter.pdf (https://assessmentonline.na

3.2.4

Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

3.2.4.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	5	1	5

3.2.4.2. **Number of departments offering academic programes**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

Attached Documents :

1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.2.4_1643632945_6737.pdf)
2.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.2.4_1643632631_6737.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.2.4_1643632962_6737.pdf)
4.Paste link to funding agency website (https://ncet.co.in/assets/naac/Criteria_3/C324a.pdf)

"Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."

Grant award letters of teacher with details are provided as links in the attachment.

Supporting Document:

pdf (https://assessmentonline.naac.gov

<table>
<tr>
<td>3.3.2</td>
<td>

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>52</td><td>12</td><td>09</td><td>15</td><td>15</td></tr>
</table>

Attached Documents :

1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.3.2_1643543269_6737.pdf)
2.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.3.2_1643543191_6737.xlsx)

</td>
<td>Provide detailed report for Workshop on Lab view training programme Workshop on Virtual Labs Workshop on Youth Empowerment and Skills Workshop on Industrial Interaction with the academy Website Design and</td>
<td>Detailed reports of the said workshops are available in the attached document as links.

Supporting Document:
3.3 DVV.pdf (https://assessmentonline.</td>
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<td>3.4.1</td>
<td>

The Institution ensures implementation of its stated Code of Ethics for research through the following:

1. Inclusion of research ethics in the research methodology course work

2. Presence of Ethics committee

3. Plagiarism check through software

4. Research Advisory Committee

HEI Input : A. All of the above

Attached Documents :

1.Link for additional information (https://ncet.co.in/assets/naac/Criteria_3/C341.pdf)

</td>
<td>Provide Web link of the approved code of Ethics Provide Code of ethics as approved by the appropriate board of the university for the year 2020-21."</td>
<td>1. Web link of the approved code of ethics is available at : https://ncet.co.in/assets/
2. Approved Code of ethics for the year 2020-21 is provided in the attached document.

Supporting Document:

2020-21.pdf (https://assessmentonline</td>
</tr>
</table>

3.4.2	**Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years** 3.4.2.1. How many Ph.Ds are registered within last 5 years HEI Input : 54 Recommended Input : 00 3.4.2.2. Number of teachers recognized as guides during the last five years HEI Input : 32 Recommended Input : 32 Remark : DVV has given the 0 as per HEI clarification. Attached Documents : 1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.4.2_1643807130_6737.xlsx)	Provide Letters of award of PhD to students guided by teachers of the institution Provide Teacher-wise list of students awarded PhD during for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	This metric is opted out

<table>
<tr>
<td>3.4.3</td>
<td>

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>121</td><td>43</td><td>28</td><td>23</td><td>23</td></tr>
</table>

Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.4.3_1643615458_6737.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.4.3_1643615535_6737.pdf)

</td>
<td>Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</td>
<td>Web links are provided in the attached document

Supporting Document:
3.4.3_DVV.pdf (https://assessmentonli</td>
</tr>
<tr>
<td>3.4.4</td>
<td>

Number of books and chapters in edited volumes / books published per teacher during the last five years

3.4.4.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>26</td><td>0</td><td>8</td><td>5</td><td>7</td></tr>
</table>

Attached Documents :

1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.4.4_1643615622_6737.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.4.4_1643615671_6737.pdf)

</td>
<td>Provide Cover page, content page and first page of Isolated Node Localization Probablity in Wireless Ad-Hoc Networks Monitoring and Cotrolling Cold Chin Logistics Using WSN as a part of IOT Technology IOT, GPRS, RASPBERRY PI Based</td>
<td>Links to the Cover page, content page and first page of the said publications are provided in the attached document.

Supporting Document:
3.4.4dvv.pdf (https://assessmentonline</td>
</tr>
</table>

3.5.1	**Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).** 3.5.1.1. **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).** HEI Input : 2020-21: 20.83 2019-20: 13.58 2018-19: 3.84 2017-18: 10.66 2016-17: 9.47 Attached Documents : 1.List of consultants and revenue generated by them (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.5.1_1643802062_6737.xlsx) 2.Audited statements of accounts indicating the revenue generated through consultancy and corporate training (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.5.1_1643702991_6737.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.5.1_1643777508_6737.pdf)	Provide schedule of Audited statements of accounts indicating the revenue generated through consultancy. Provide CA certified copy attested by head of the institute Provide Letter from the beneficiary of consultancy along with	Audited Statements, CA Certified copy and letter from the beneficiary of consultancy is provided in the attachment. Supporting Document: 3.5.1.pdf (https://assessmentonline.na

3.6.2

Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	6	36	9	7

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	6	21	8	7

Remark :
DVV has not consider shared certificate of appreciation by HEI.

Attached Documents :

1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.6.2_1643689608_6737.xlsx)
2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.6.2_1643629979_6737.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.6.2_1642151963_6737.pdf)

Provide E-copy of the award letters for Yoga day conducted on 21st June 2020 at Main Block Seminar Hall Neighborhood Home Quarantine Watch and Care, a Government of Karnataka Initiative from June, 2020 to August, 2020 in

Links to the E-copy of the award letters are furnished in the attached file.

Supporting Document:

3.6.2.pdf (https://assessmentonline.na

3.6.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.6.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
20	17	11	26	15

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	15	7	21	11

Remark :
DVV has excluded days , divas and Jayantis from shared report of extension and outreach programs by HEI.

Attached Documents :

1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.6.3_1643690288_6737.pdf)
2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.6.3_1641363701_6737.xlsx)

Provide Detailed report for Vaccination Drive for Teaching and Non teaching conducted on 10th, april 2021 Vaccination Drive for Teaching and Non teaching conducted on 12th, april 2021 Anti-Terrorism Day conducted on 21st

Detailed reports of specified events are provided as links in the attached document

Supporting Document:

df (https://assessmentonline.naac.gov.

3.6.4

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1600	1379	982	1756	1145

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1022	1079	869	956	1045

Remark :
DVV has excluded those students participated in days , divas and Jayantis from shared report of extension and outreach programs by HEI.

Attached Documents :

1.Reports of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.6.4_1643690300_6737.pdf)
2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.6.4_1641363712_6737.xlsx)

Provide participation certificate of any 10 students for Vaccination Drive for Teaching and Non teaching conducted on 10th, april 2021 Vaccination Drive for Teaching and Non teaching conducted on 12th, april 2021 Anti-

Participation certificates are provided as links in the attached file.

Supporting Document:
3.6.4 .pdf (https://assessmentonline.na

<table>
<tr>
<td>3.7.1</td>
<td>

Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

3.7.1.1. **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>62</td><td>37</td><td>16</td><td>2</td><td>8</td></tr>
</table>

Attached Documents :

1.Number of Collaborative activities for research, faculty etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.7.1_1643632145_6737.xlsx)
2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.7.1_1643632178_6737.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/3.7.1_1643795540_6737.pdf)

</td>
<td>Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</td>
<td>Copies of collaboration documents and activities conducted is provided in the attachment.

Supporting Document:
3.7.1_DVV1.pdf (https://assessmenton</td>
</tr>
<tr>
<td>4.1.3</td>
<td>

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

HEI Input : 44

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.1.3_1643633924_6737.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.1.3_1643702800_6737.xlsx)
3.Paste link for additional information (https://ncet.co.in/e_learning)

</td>
<td>Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list for year 2020-21.</td>
<td>Links for Geo-tagged photographs of classrooms and seminar halls with ICT facilities are provided in the attached document.

Supporting Document:

df (https://assessmentonline.naac.gov.</td>
</tr>
</table>

4.1.4	**Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** HEI Input : 2020-21: 353.6 2019-20: 318.82 2018-19: 338.14 2017-18: 626.82 2016-17: 814.41 Attached Documents : 1.Upload Details of Expenditure , excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.1.4_1643551949_6737.pdf) 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.1.4_1643551932_6737.pdf) 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.1.4_1643551907_6737.pdf) 4.Link for any additional information (https://ncet.co.in/assets/naac/Criteria_4/C414.pdf)	"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-	Schedule of Fixed assets regarding the infrastructure augmentation is provided in the attached document. Supporting Document: df (https://assessmentonline.naac.gov.

4.2.2	**Institution has access to the following:** **1. e-journals** **2. e-ShodhSindhu** **3. Shodhganga Membership** **4. e-books** **5. Databases** **6. Remote access to e-resources** HEI Input : A. Any 4 or more of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.2.2_1643635398_6737.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.2.2_1643635320_6737.xlsx) 3.Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.2.2_1643635377_6737.pdf)	"Provide E-copy of the letter of subscription /member ship in the name of HEI. "Provide Screenshots of the facilities claimed with the name of HEI for year 2020-21.	E-copy of the letter of subscription of E-resources and screenshots of the facilities are provided in the attached document. Supporting Document: NAACDVV.pdf (https://assessmentonlin

4.2.3	**Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)** HEI Input : 2020-21: 18.43 2019-20: 17.74 2018-19: 18.86 2017-18: 12.93 2016-17: 13.40 Attached Documents : 1.Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.2.3_1643635327_6737.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.2.3_1643635468_6737.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.2.3_1643635488_6737.pdf)	"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and	Schedule of Audited Income/Expenditure statement towards the purchase of books and journals is provided in the attached document. Supporting Document: books.pdf (https://assessmentonline.na

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** HEI Input : 540 Recommended Input : 108 Remark : DVV has made the changes as per average of teacher and students using library per day on (dates) Attached Documents : 1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.2.4_1643635538_6737.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.2.4_1643635570_6737.pdf)	Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20-08/feb/20.	Log book entries and data for online access for the teachers and students using library is provided in the attached file. Supporting Document: 022.pdf (https://assessmentonline.naa
4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.3.2_1643793713_6737.pdf) 2.Student - computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.3.2_1643634840_6737.pdf)	" Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in for year 2020-21.	A new language lab was setup during the month of January 2022. 50 Computers were purchased for the same. The bills of the same are attached for your kind perusal. Copy of the Stock registers are provided in the attached document with Supporting Document: 4.3.2_DVV.pdf (https://assessmentonli

4.3.3	**Bandwidth of internet connection in the Institution.** HEI Input : ≥50 MBPS Attached Documents : 1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.3.3_1643634940_6737.pdf)	Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for year 2020-21.	Bills of Internet connection plan for the month of September 2020-21 is provided in the attached document Supporting Document: 4.3.3.pdf (https://assessmentonline.na
4.3.4	**Institution has the following Facilities for e-content development** 1. **Media centre** 2. **Audio visual centre** 3. **Lecture Capturing System(LCS)** 4. **Mixing equipments and softwares for editing** HEI Input : A. All of the above Attached Documents : 1.Upload Additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.3.4_1643605295_6737.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.3.4_1643605267_6737.xlsx) 3.Link for Additional information (https://ncet.co.in/assets/naac/Criteria_4/C434.pdf)	Provide Documentary evidence for the available facilities for e- content development. Provide Geotagged photograph of available facilities for econtent development for year 2020-21.	1. Documentary evidence for the availability of E-content development is provided in the attachment. 2.Geo-tagged photographs of the facilities for e-content development is provided in the attachment Supporting Document: 4.3.4_DVV.pdf (https://assessmentonli

4.4.1	**Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years** 4.4.1.1. **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)** HEI Input : 2020-21: 1511.51 2019-20: 1174.65 2018-19: 1255.94 2017-18: 1168.13 2016-17: 1095.71 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.4.1_1643605006_6737.pdf) 2.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.4.1_1642747038_6737.xlsx) 3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/4.4.1_1643603813_6737.pdf)	"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the	Schedule of audited income and expenditure statement on maintenance of physical facilities and academic support facilities is provided in the attachment. Supporting Document: .pdf (https://assessmentonline.naac.go

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** HEI Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 1177 | 1499 | 1301 | 1349 | 1314 Attached Documents : 1.upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.1_1643546297_6737.pdf) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.1_1643546355_6737.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.1_1643546282_6737.xlsx) 4.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.1_1643546333_6737.pdf)	Provide Sanction letters of scholarships and number of beneficiaries in each year Provide Consolidated document of freeships and number of beneficiaries in each for the year 2016-17, 2017-18 , 2018-19 and	1. Sanction letter of the scholarships and number of beneficiaries are provided in the attachment. 2. Consolidated document signed by the Principal indicating the number of beneficiaries during the assessment years provided in the Supporting Document: 5.1.1.pdf (https://assessmentonline.na

5.1.2	**Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years** 5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** HEI Input : 2020-21: 1781 2019-20: 542 2018-19: 512 2017-18: 592 2016-17: 489 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.2_1643546180_6737.pdf) 2.Number of students benefited by scholarships and freeships besides government schemes in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.2_1643546157_6737.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.2_1643546124_6737.xlsx)	Provide Sanction letters of each scheme for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 Provide Copies of certificates of freeships, scholarships provided by various agencies for the year 2016-17, 2017-18 ,	1. Sanction letters of each free ships and policy document is provided in the attachment. 2. Copies of the certificates of freeships is provided in the attachment. Supporting Document: 5.1.2.pdf (https://assessmentonline.na

5.1.3	**Following Capacity development and skills enhancement activities are organised for improving students capability** **1. Soft skills** **2. Language and communication skills** **3. Life skills (Yoga, physical fitness, health and hygiene)** **4. Awareness of trends in technology** HEI Input : A. All of the above Attached Documents : 1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.3_1643546918_6737.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.3_1643547051_6737.pdf) 3.Link to Institutional website (https://ncet.co.in/assets/naac/Criteria_5/C513.pdf)	" Provide Web-link to particular Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology for 2020-21. Provide Copy of circular /brochure	1. Web links are provided in the attached file for life skills and awareness on trends in Technology for the 2020-21. 2. Copy of circular / brochure /report of the events are provided in the attachment. Supporting Document: 5.1.3.pdf (https://assessmentonline.na
5.1.4	**Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 512 | 642 | 610 | 599 | 565 Attached Documents : 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.4_1643637183_6737.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.4_1643637228_6737.pdf)	" Provide Copy of circular/brochure of such programs " Provide Year-wise list of students attending each of these schemes signed by competent authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	1. Link to Circulars and brochures are provided in the attachment. 2. List of students attending each of the activity is also provided Supporting Document: 5.1.4.pdf (https://assessmentonline.na

5.1.5	**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases** **1. Implementation of guidelines of statutory/regulatory bodies** **2. Organisation wide awareness and undertakings on policies with zero tolerance** **3. Mechanisms for submission of online/offline students' grievances** **4. Timely redressal of the grievances through appropriate committees** HEI Input : A. All of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.5_1643628953_6737.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.5_1643520782_6737.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.1.5_1643369602_6737.pdf)	Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms.	Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms in provided in the attached file. Supporting Document: pdf (https://assessmentonline.naac.gov
5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** HEI Input : 2020-21: 346; 2019-20: 380; 2018-19: 368; 2017-18: 411; 2016-17: 436 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.2.1_1643703194_6737.pdf) 2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.2.1_1643783023_6737.pdf) 3.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.2.1_1643693543_6737.xlsx)	" Provide Annual reports of Placement Cell. " Provide List of students placed along with placement details for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	1. Annual Reports are provided as links in the attachment document. 2. Link to the list of students placed are also provided. Supporting Document: df (https://assessmentonline.naac.gov.

5.2.2	**Percentage of student progression to higher education (previous graduating batch).** 5.2.2.1. **Number of outgoing student progressing to higher education.** HEI Input : 32 Attached Documents : 1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.2.2_1643703045_6737.pdf) 2.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.2.2_1643693618_6737.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.2.2_1643702562_6737.pdf)	"Provide List of students progressing to higher education programme for year 2020-21.	List of students progressing to higher studies is provided in the attached file Supporting Document: STUDIES.pdf (https://assessmentonline

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)*) year-wise during last five years** HEI Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 0 | 0 | 0 | 0 | 0 5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years** HEI Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 0 | 0 | 0 | 0 | 0 Attached Documents : 1.Number of students qualifying in state/ national/ international level examinations during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.2.3_1643807291_6737.xlsx)	Provide Qualifying certificates of students in the said examinations if available.	This metric is opted out Supporting Document: 5.2.3.pdf (https://assessmentonline.na

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	6	3	1

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	4	2	1

Remark :
DVV has considered only awards certificate shared by HEI.

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.3.1_1643629107_6737.xlsx)
2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.3.1_1643629568_6737.pdf)

Provide e-copies of award letters and certificates for Bronze Medal 1st Runner Up 3rd Prize Winner 3rd Place 2nd Place Gold Medal 1st Place for the year 2016-17, 2017-18 , 2018-19 and 2019-20.

E-Copies of the award letter and certificates for Bronze Medal, 1st Runner Up, 3rd Runner Up, 3rd Prize Winner, 3rd Place, 2nd Place, Gold medal and 1st Place are provided in the attachment.

Supporting Document:

5.3.1.pdf (https://assessmentonline.na

<table>
<tr>
<td>5.3.3</td>
<td>

Average number of sports and cultural events / competitions organised by the institution per year

5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>18</td><td>40</td><td>37</td><td>28</td><td>37</td></tr>
</table>

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.3.3_1643613788_6737.pdf)
2.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.3.3_1643613598_6737.pdf)
3.Number of sports and cultural events / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.3.3_1643608988_6737.xlsx)

</td>
<td>"Provide Report of the Bronze Medal 1st Runner Up 3rd Prize Winner 3rd Place 2nd Place Gold Medal 1st Place along with photographs appropriately dated and captioned for the year 2016-17, 2017-18 , 2018-19 and 2019-</td>
<td>Report of the Bronze Medal 1st Runner Up 3rd Prize Winner 3rd Place 2nd Place Gold Medal 1st Place along with photographs appropriately dated and captioned are provided as links in then attached document.

Supporting Document:

5.3.3.pdf (https://assessmentonline.na</td>
</tr>
<tr>
<td>5.4.2</td>
<td>

Alumni financial contribution during the last five years (in INR).

HEI Input : A. ≥ 15 Lakhs

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/5.4.2_1643547130_6737.pdf)
2.Link for additional information (https://ncet.co.in/assets/naac/Criteria_5/C542.pdf)

</td>
<td>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 Provide List of alumnus/alumni with</td>
<td>Audited statement and list of contributions from alumni are provided in the attachment

Supporting Document:

DVV_5.4.2.pdf (https://assessmentonli</td>
</tr>
</table>

6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 2020-21: 61 2019-20: 38 2018-19: 17 2017-18: 24 2016-17: 31 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.3.2_1643793324_6737.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.3.2_1643793581_6737.pdf) 3.Link for additional information (https://ncet.co.in/assets/naac/Criteria_6/C632.pdf)	Provide Policy document on providing financial support to teachers Provide E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	1. Policy document on providing financial support to teachers is provided in the attachment. 2. E-Copy letters indicating the financial assistance to teachers and list of teachers receiving the financial support is provided in the Supporting Document: 6.3.2.pdf (https://assessmentonline.na

6.3.3	**Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input : 2020-21: 35 2019-20: 26 2018-19: 26 2017-18: 27 2016-17: 23 Attached Documents : 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.3.3_1643793401_6737.pdf) 2.Reports of Academic Staff College or similar centers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.3.3_1642143537_6737.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.3.3_1643705695_6737.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.3.3_1643698000_6737.pdf) 5.Link for additional information (https://ncet.co.in/assets/naac/Criteria_6/C633.pdf)	" Provide Event Brochures and reports of Engineering Mechanics and Sports FDP on " Skills for Success- Communication and Relationship Skills" Case study on repair and rehabilitation of heritage building FDP	Links to the Event brochures and reports of specified events are provided in the attachment. Supporting Document: Page.pdf (https://assessmentonline.na

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years** HEI Input : 2020-21: 85 2019-20: 83 2018-19: 71 2017-18: 106 2016-17: 80 Attached Documents : 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.3.4_1643698048_6737.pdf) 2.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.3.4_1641969909_6737.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.3.4_1643613997_6737.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.3.4_1643630224_6737.pdf) 5.Link for additional information (https://ncet.co.in/assets/naac/Criteria_6/C634.pdf)	Provide e-copy of certificate of program attended by Mr. YaseenBasha Mrs. Geetha Lakshmi S.N Mrs.Aruna.M Mrs Shwetha B M Mr. Ashoka C D Ms. Sunitha.M Mrs. Poornima Ms. Geethanjali Dr. Pinky	E-copies of the certificates are provided in the attachment as links. Supporting Document: ocx.pdf (https://assessmentonline.naac

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)** 6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.4.2_1643807323_6737.xlsx)	"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric if available.	We have opted out this metric

6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality initiatives with other institution(s)** 3. **Participation in NIRF** 4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)** HEI Input : All of the above Attached Documents : 1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.5.3_1643793619_6737.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.5.3_1641969206_6737.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/6.5.3_1643636290_6737.pdf) 4.Link for additional information (https://ncet.co.in/AQAR) 5.Paste web link of Annual reports of Institution (https://ncet.co.in/assets/naac/Criteria_6/C651.pdf)	Provide Proceedings of meetings of IQAC. Provide Feedback analysis and action taken report. Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). 4. ISO certificate / NBA	Links to the related documents are provided in the attached file Supporting Document: 6.5.3.pdf (https://assessmentonline.na

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** HEI Input : B. 3 of the above Attached Documents : 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.2_1643547361_6737.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.2_1643547383_6737.pdf)	Provide Bills for the purchase of equipments for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for year 2020-21.	Bills for the purchase of equipment for the Solar energy, Sensor-based energy conservation and Use of LED bulbs/ power efficient equipment for year 2020-21 are provided in the attachment. However Biogas plant, and wheeling to the grid are Supporting Document: df (https://assessmentonline.naac.gov.
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.4_1643547535_6737.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.4_1643547570_6737.pdf) 3.Link for any additional information (https://ncet.co.in/assets/naac/Criteria_7/C714.pdf)	Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	Bills for the purchase of equipment for the Rain water harvesting, Borewell /Open well recharge, Waste water recycling, Maintenance of water bodies and distribution system in the campus for year 2020-21 are provided in the attachement. Supporting Document: df (https://assessmentonline.naac.gov.

7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : A. Any 4 or All of the above Attached Documents : 1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.5_1643547645_6737.pdf) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.5_1643547622_6737.pdf) 3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.5_1643547658_6737.pdf)	Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants and any other	Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants and any other supporting Supporting Document: df (https://assessmentonline.naac.gov.

7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.6_1643547726_6737.pdf) 2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.6_1643547729_6737.pdf) 3.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.6_1643547733_6737.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.6_1643547736_6737.pdf)	Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for year 2020-21.	The college could not conduct environment promotional activities beyond the campus during the year 2020-21. However, in the earlier years, it was conducted.

7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.7_1643547787_6737.pdf) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.7_1643547790_6737.pdf) 3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.7_1643547793_6737.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.7_1643547808_6737.pdf)	Provide Bills and invoice/purchase order/AMC in support of Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards	1. Bills and invoice in support of built environment with ramps/lifts for easy access to classrooms, washrooms. are provided as links in the attached file. 2.Brief Report on built environment with ramps/lifts is provided as Supporting Document: 7.1.7 links.pdf (https://assessmentonlin

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : A. All of the above Attached Documents : 1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.10_1643548024_6737.pdf) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.10_1643548051_6737.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/7.1.10_1643548055_6737.pdf)	provide Proceedings of the monitoring committee Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the year 2020-21.	1. Proceedings of the monitoring committee provided in the attachment. 2. Circulars and geo-tagged photograph of the events is provided in the attached document Supporting Document: Final.pdf (https://assessmentonline.naa

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